Studer Education

CALIFORNIA

Creating Clarity and Improving Student Safety



OUTCOMES | Hemet Unified School District (HUSD)

SUSPENSION RATES

↓3.1

PERCENTAGE POINTS

Suspension rates fell from 6.3% to 3.2%.

STUDENT EXPERIENCE

↑5

PERCENTAGE POINTS

Students reported an increased feeling of being safe at school, from 55.3% to 60.3%.

EXPULSIONS

69 → 30

Expulsions decreased from 69 to 30.

CHRONIC ABSENTEEISM

↓11.5

PERCENTAGE POINTS

Chronic absenteeism dropped from 37.4% to 25.9%.

AT A GLANCE

STATE	ENROLLMENT	SCHOOLS	FOCUS AREA	STUDER EDUCATION PARTNER SINCE
California	23,000 Students	29 Campuses	Student Safety & Engagement	2023

CHALLENGE

Hemet Unified was focused on improving student success, with particular attention to attendance, behavior, and safety. District leaders needed a more consistent way to identify barriers, respond quickly, and understand where students needed additional attention — without adding unnecessary burden for staff.

SOLUTION

In partnership with Studer Education, Hemet Unified created a more consistent approach to turning district priorities into action. Leaders used simple routines and timely data to identify barriers, respond to student needs, and make adjustments in real time. The district also strengthened how it tracked progress across student groups, giving leaders greater visibility into where additional attention was needed and focus improvement efforts where they could have the greatest impact.

> *At Hemet Unified, we've always believed in being the best at getting better. Our partnership with Studer Education has helped us build on that commitment by strengthening leadership alignment, creating more consistent ways to identify and address challenges, and turning district priorities into action. We're seeing the results in improved student safety, behavior, and attendance, while building a culture where continuous improvement is simply how we do our work.*
>
> — Dr. Christi Barrett, Superintendent

LEADERSHIP IN ACTION

ALIGNED ACTION PLANS

Principals maintained targeted action plans addressing literacy, attendance, student behavior, and graduation. District directors aligned their priorities with school-level efforts, strengthening coordination and support across the district without adding unnecessary administrative work.

COLLABORATIVE PROBLEM-SOLVING & DAILY HUDDLES

Building on existing daily huddles, school and district leaders worked together to identify challenges, share solutions, and make timely adjustments. These focused conversations strengthened collaboration and supported faster, more consistent problem-solving across the district.

ACTIONABLE DATA TRACKING

Principals recorded student behavior incidents, including physical aggression, in a simple daily tracker. This gave leaders timely visibility into emerging patterns and helped them respond proactively without adding significant administrative work.

DIFFERENTIATED SCORECARD MONITORING

District leaders used differentiated scorecard views to monitor outcomes for students receiving special education services, foster youth, and students experiencing homelessness. This helped identify where additional attention was needed and focus improvement efforts on supporting student success.

SUMMARY

Hemet Unified has a longstanding commitment to "Embrace, Educate, Empower" and "Be the best at getting better." Building on a ten-year improvement journey, the district partnered with Studer Education to strengthen alignment and turn priorities into action at every level. Through consistent leadership routines, focused scorecards, and short cycles of improvement, HUSD strengthened leadership effectiveness and achieved significant improvements in student behavior, safety, and attendance.

LASTING IMPACT

Hemet Unified's partnership with Studer Education built on the district's longstanding commitment to continuous improvement. Through leadership coaching, practical tools, and focused improvement strategies, the district strengthened alignment across schools, improved how leaders identify and respond to challenges, and connected district priorities to everyday action.

The results demonstrate the impact of that work. Significant reductions in suspensions, expulsions, and chronic absenteeism reflect the district's ability to translate priorities into focused action and measurable progress.

Perhaps most importantly, Hemet has reinforced a culture in which continuous improvement isn't additional work — it's part of how the district operates. The partnership with Studer Education has helped establish leadership practices and tools that support ongoing collaboration, informed decision-making, and the district's continued commitment to improving student outcomes.